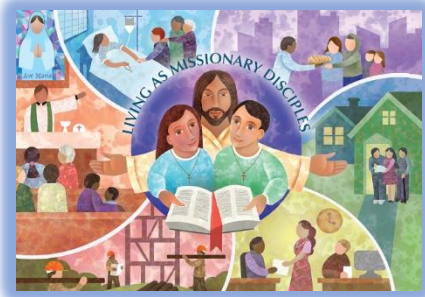


St. Laurence Catholic Parish
Kindergarten Faith Formation
Week 20 Lesson Plan



Unit 4 – How are we called to become missionary disciples of Jesus Christ?

EQ #1: *Why does Jesus want me to help others? (Part 2)*

CATECHIST PREPARATION

To prepare for this week's lesson:

- Prepare your adult heart and mind by watching one of the following videos ahead of the lesson: [HOW TO BE A GOOD DISCIPLE OF CHRIST](#), [LOVE AS GOD LOVES](#), [CORPORAL WORKS OF MERCY](#) or [THE SACRIFICES OF MISSIONARY DISCIPLES](#) and by reading the reflection at [CLONES OF JESUS](#).

As you are teaching your lesson this week, recall that the Beatitudes from Jesus' *Sermon on the Mount* ([MATTHEW 5: 1-12](#)) are like a blueprint which point us in the direction of how we are to live as his missionary disciples – i.e. how we can help to bring about the Kingdom of God right here on earth. Also, remember that the [VIRTUES](#) – both Theological (Faith, Hope and Charity) and Cardinal (Prudence, Justice, Temperance and Fortitude) - played large parts in the lives of the Saints, guiding them to lead lives which pointed ultimately to Christ. As Jesus disciples, we are called to die to ourselves and serve one another, as exemplified by the many Saints of the Catholic Church. Their lives bear witness to how we are called to follow Jesus and they provide us with tremendous encouragement in our journey towards holiness.

With your children, consider Pope Francis' instruction on how families can serve as missionary disciples in the world:

"Each Christian family can first of all — as Mary and Joseph did — welcome Jesus, listen to him, speak with him, guard him, protect him, grow with him; and in this way improve the world. Let us make room in our heart and in our day for the Lord..."

Consider how you and your family can intentionally welcome Jesus into your lives and make time for him each and every day as you grow in missionary discipleship.

- Review the appropriate grade-level learning targets from the *Catechetical Framework for Lifelong Faith Formation* (CFLFF) posted on the Catechist website at <https://stlaurence.org/the-catechist> for your age group. Keep these targets in mind as

- Review the appropriate grade-level learning targets from the *Catechetical Framework for Lifelong Faith Formation* (CFLFF) posted at the end of this lesson plan and on the Catechist website at <https://stlaurence.org/the-catechist> for **KINDERGARTEN**. Keep these targets in mind as you prepare for and progress through the weekly lesson, making discussion points based upon these specific age-appropriate targets.
- Establish a comfortable learning space in your classroom for your session.
- Create a **[Prayer Table](#)** (or check out **[How to Make a Prayer Table for Kids](#)**) in a special corner of the classroom. Keep a Bible reverently displayed there to be used for readings in your lessons. When proclaiming *The Word* to children, it is more impactful to read directly from the Bible and not just from their workbooks. This gives them the sense that this is not just any book, but rather the Word of God.
- Reflect upon the Scriptural passage that today's lesson is based upon or extends. Incorporate your understanding of this passage into your teaching today with your learners.

Supplies you may want to have on hand before beginning the Lesson:

- Each classroom is equipped with a set of Bibles which are located in the “CCE” storage cabinet or closet. Bring the Bibles out before your learners arrive and have them ready for use with each weekly lesson. Make a habit of always reading Scripture (even those passages in the student textbook) from the Bible, having students practice navigating their way around the Bible ‘library’ when appropriate developmentally.

- Lesson GPS manipulatives (Resources not found in the classroom *will be placed in your class bin weekly by staff*)

BEGINNING THE LESSON with CIRCLE OF GRACE

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GUIDED PLAY to the SACRED (GPS)

Children learn through play. *Guided Play to the Sacred (GPS)* is a mode of play guided by the catechist to lead children to the Sacred, to God. Many of our kindergarteners and some older children are not reading ready. *Call to Faith* textbook and *Guided Play to the Sacred (GPS)* together are the core of the weekly lesson. This is the compass that guides the lesson in a way in which the children can interact. Further activities such as videos, coloring sheet, crafts and more can also be included in the lesson.

Today's lesson will convey **Call to Faith, Chapter 12: Helping Others (p.103–107)**. As the Catechist, your role is to help children understand the weekly lesson. You can convey the content of the *Call to Faith* textbook in a variety of creative ways that are appropriate and effective for your learners.

- Share today's Essential Question: *Why does Jesus want me help others?*
- Read *The Kindness Basket* (*Call to Faith* p.103). Ask questions:
 - *What was wrong with Denise?*
 - *What did Denise's classmates and her teacher do for her?*
 - *How did her friends' actions make Denise feel?*
 - *How would you feel if you were Denise?*
- Read *The Church Serves* and *Ways to Serve* (*Call to Faith* p.104). Invite the children to share how they can serve.
- Begin *Guided Play to the Sacred (GPS)*. Use the *Good Samaritan Activity Set* to tell and affirm the stories.
- *We are going to hear another story about friends helping friends. Let's take a listen...* Read the story "*The Hole in the Roof*" (Mark 2: 1-12) from the St. Mary's Press Catholic Children's Bible in the classroom (or, read the story included with the activity set).
- Invite the children to share their thoughts, emphasizing how the love of a group of friends, their faith in Jesus and their determination to help their friend, resulted in their paralyzed friend being healed by Jesus. What amazing friends!
- *Does anyone remember what we learned a couple of weeks ago about Jesus' Great Commandment? What was that? What does Jesus call us to do? Affirm answers. (i.e., love God and love others) But who are the 'others' that Jesus speaks of? Let's listen to another story...*
- Read the story "*The Good Samaritan*" (Luke 10: 25-37) from the St. Mary's Press Catholic Children's Bible in the classroom (or, read the story included with the activity set). Invite the children to share who they think the 'others' are and affirm positive answers.
- *Now, we are going to play a game.* Begin *Parable of the Good Samaritan Activity/Game* included in the set. Before beginning, use the Activity Summary sheet and catechist set of game pieces to explain to your learners what each of the game pieces means – i.e., compassion, immediate care, etc.). Then, split your learners up into two teams and pick (or have a child volunteer to be) a 'victim' from each team. Follow the game instructions for

- When the activity/game is over, discuss it with the children. Ask questions and invite the children to share their thoughts, affirming that the ‘others’, our neighbors, can be *anyone*, not just those we know and love as friends. We are called to treat all ‘others,’ (i.e., those we do not personally know or even like) as ourselves. While it might be easy to show love to those we know as friends, we are challenged by Jesus to show love to *everyone*.
- Read *You Can Serve (Call to Faith, p.105)* and have the children complete the activity. *If time permits*, read *Choosing to Serve (Call to Faith, p.106)* and have the children complete that activity.
- Conclude with the *Asking Prayer (Call to Faith, p.107)*.
- *Optional: If time permits, allow the children to use the resources in the medical kit included with the activity set to take turns tending to one another’s imagined ‘physical’ ailments.*

FURTHER ACTIVITIES

- ## CONCLUDING THE LESSON

Invite the children to answer the question so as to assess their understanding of the lesson.

CLOSING PRAYER

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